

# LIMMER'S LAWS OF EMS EDUCATION

**Your best planning will only apply to 80% of your class time. 20% will always need to be improvised.**

The 20% is where the magic happens.

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**If you aren't teaching pathophysiology every day of your EMT class, you aren't teaching it enough.**

Sometimes when we complain about poorly prepared AEMT and paramedic candidates we must look in the mirror.

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**"Teaching" isn't the same as "learning."**

You can teach someone but you can't learn them. Embrace learning over teaching.

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**Don't judge students.**

You never know what a student is going through outside the classroom.

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**If a class gets out early every day, the educator is the problem.**

Success takes time and effort on everyone's part.

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**Students who need extra help the most show up for it the least.**

You can lead a horse to water but you can't make it study.

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**If you want your students to learn comprehensively, test them comprehensively.**

If your exams aren't challenging enough, students won't study enough.

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**Passion for EMS, education, and your students isn't required.**

When passion is present everyone, including the educator, thrives.

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**You can't make someone learn. You can inspire them to learn.**

The educator must also be a leader.

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**Students will never stop surprising you.**

Never stop surprising them.